## Schedule At-A-Glance

### Wednesday, January 15, 2020 (NEO Day 1)

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:45 AM</td>
<td>Registration and Complimentary Beverages and Pastries</td>
<td>Mechanical Engineering (ME) Building Lobby</td>
</tr>
<tr>
<td>8:00 AM</td>
<td>Welcome</td>
<td>1106 ME</td>
</tr>
<tr>
<td>9:00 AM</td>
<td>Move to Specific Workshops</td>
<td></td>
</tr>
<tr>
<td>9:15 AM</td>
<td>Workshop 1, Workshop 2</td>
<td>1156 ME, 1164 ME</td>
</tr>
<tr>
<td>10:45 AM</td>
<td>BREAK</td>
<td></td>
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<tr>
<td>10:55 AM</td>
<td>Workshop 1, Workshop 2</td>
<td>1156 ME, 1164 ME</td>
</tr>
<tr>
<td>12:25 PM</td>
<td>Complete Evaluations</td>
<td></td>
</tr>
<tr>
<td>12:30 PM</td>
<td>Workshop Luncheon</td>
<td>1106 ME</td>
</tr>
<tr>
<td>1:00 PM</td>
<td>BREAK</td>
<td></td>
</tr>
<tr>
<td>1:15 PM</td>
<td>Issues of Diversity in Teaching and Learning</td>
<td>1106 ME</td>
</tr>
<tr>
<td>3:30 PM</td>
<td>ADJOURN</td>
<td></td>
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</tbody>
</table>

### Thursday, January 16, 2020 (NEO Day 2)

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>7:45 AM</td>
<td>Registration and Complimentary Beverages and Pastries</td>
<td>Mechanical Engineering (ME) Building Lobby</td>
</tr>
<tr>
<td>8:00 AM</td>
<td>Welcome and Introduction</td>
<td>1106 ME</td>
</tr>
<tr>
<td>8:10 AM</td>
<td>Keynote</td>
<td>1106 ME</td>
</tr>
<tr>
<td>9:05 AM</td>
<td>Move to Specific Workshops</td>
<td></td>
</tr>
<tr>
<td>9:15 AM</td>
<td>Workshop 3, Workshop 4</td>
<td>1143 ME, 1156 ME</td>
</tr>
<tr>
<td>10:45 AM</td>
<td>BREAK</td>
<td></td>
</tr>
<tr>
<td>10:55 AM</td>
<td>Workshop 3, Workshop 4</td>
<td>1143 ME, 1156 ME</td>
</tr>
<tr>
<td>12:30 PM</td>
<td>ADJOURN</td>
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</tbody>
</table>
Schedule (Detailed)

Wednesday, January 15, 2020 (NEO Day 1)

7:45 AM
Registration and Complimentary Beverages and Pastries
Mechanical Engineering Building Lobby
Come early if you want breakfast, as food and beverages are not allowed outside the lobby.

8:00 AM
Welcome COE and CALS TA’s
Room 1106 Mechanical Engineering Building
This opening session introduces you to important people and resources in the College of Engineering and the College of Agricultural and Life Sciences that you can draw upon to support you in your role as a TA.

Moderators:
Elizabeth Harris, Director, CEETE

Speakers:
Michelle Bond, University Health Services
Tanya Schmidt, Assistant Dean and Director of Office of Student Conduct & Community Standards
Jessica Maher, Delta Program
Anne Glorioso, Information Services Librarian, Wendt Commons Library
Noel Kim, Computer-Aided Engineering
Kathy Prem, Tutoring and Academic Assistance
Erica J Hagen, CEETE

9:00 AM
Adjourn to workshop
Half of the attendees will attend Workshop 1, while the other half attends Workshop 2. For the second workshop: attendees will go to the opposite workshops. You will be notified as to who attends Workshop 1 and who attends Workshop 2 at the Welcome Sessions.

9:15 AM
Workshop 1: Those First Class Days and Beyond
Room 1156 Mechanical Engineering Building (also offered at 10:55 AM)
So, you have an appointment as a TA? What are your responsibilities? What are your common concerns about the first day? How do you make the transition from being an undergraduate student to a TA teaching undergraduates? How do you know the students are learning? Will you also have time for course work and research? Working in small groups, you will come up with answers to these questions. Experienced TAs will share some of their stories.

Facilitators:
Elizabeth Harris, Director, CEETE

10:45 AM
Break

10:55 AM
Workshop 2: Engaging Students
Room 1164 Mechanical Engineering Building (also offered at 9:15 AM)
This interactive workshop will provide strategies for active teaching and learning in your courses, including elements of instructional design, and approaches to promote and assess student learning.

Facilitators:
Erica Hagen, Instructional Technologist, CEETE
12:25 PM
Evaluations

12:30 PM
Workshop Luncheon: Safety Issues
1106 Mechanical Engineering
This workshop will be an overview of safety awareness. We will discuss key questions: Why is Safety Important? Who is responsible? What hazards exist? How do I respond to emergencies? When do I involve others? Where are additional resources? And during lunch, you will respond to scenarios to help you prepare for the breadth of situations you may encounter on campus.

Speakers:
Karl Stelzer, Workplace Safety Specialist, EHS, UW-Madison

1:30 PM
Issues of Diversity in Teaching and Learning
Room 1106 Mechanical Engineering Building
As an instructor, you will face issues that affect student learning; those issues may include race, gender, sexual orientation, and sexual harassment/consensual relationships. This workshop will familiarize you with the issues and introduce policies and available resources. UW-Madison values its diversity; you can help yourself and your students thrive in this place. Plan to explore several case studies that are specific to the engineering classroom. This workshop satisfies the TAA contractual diversity/harassment training requirement. Teaching Assistants may not be reappointed for more than one semester without completing the diversity/harassment training.

Facilitators:
Luis Piñero, Assistant Vice Provost for Workforce Equity and Diversity
Mary Fitzpatrick, College of Engineering

3:30 PM
Adjourn
Thursday, January 16, 2020 (NEO Day 2)

7:45 AM
Registration and Complimentary Beverages and Pastries
*Mechanical Engineering Lobby*

Come early if you want breakfast, as food and beverages are not allowed outside the lobby.

8:00 AM
Welcome
*1106 Mechanical Engineering*

8:10 AM
**Keynote**

Recipe for Success: Balance, Purpose, and Excellence
*Room 1106 Mechanical Engineering Building*

**Speaker:** Elizabeth Harris
Director, CEETE (Collaborative for Engineering Education and Teaching Effectiveness)

9:05 AM
Adjourn to workshop

9:15 AM
**Workshop 3: Presentation Skills**
*Room 1143 Mechanical Engineering Building (also offered at 10:55 AM)*

Participants will find their individual break-out room assignments listed on posters outside of room 1143. To complete this workshop, participants MUST present their practice presentation in their break-out rooms.

Preparation and awareness of effective presentation skills will build your credibility as a teacher who knows the material and knows how to help others understand it. This workshop focuses on delivery skills and the opportunities you have to help your students learn. You will be asked to do a practice presentation that you have prepared (instructions for this will be given on NEO Day 1) and will have a chance to get constructive feedback from a small group of your peers.

10:45 AM
Break

10:55 AM
**Workshop 4: College Climate and Inclusive Classrooms**
*Room 1156 Mechanical Engineering Building (also offered at 9:15 AM)*

We will share results from the Campus Climate Report like what students have to say about their experiences in the campus environment and how this may affect your teaching. Learn recommended practices for making your classroom a welcome space for all students to succeed.

**Facilitators:**
Mary Fitzpatrick, Diversity Affairs Office, College of Engineering

12:30 PM
Adjourn -- Lunch on Your Own

Some departments have presentations planned. Contact your department for further information.